

# Idaho Arts Charter School Board Meeting Minutes

1220 5<sup>th</sup> Street North, Nampa, Idaho 83686  
208-463-4324  
www.idahoartscharter.org

Regular Board Meeting  
03/08/2021

## Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Not Present
Chad Majors	Treasurer	Not Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Ron Hill	Board Member	Present
Stephan Bosch	Board Member	Present

## Agenda: As Published

### 1. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at 6:32 pm.
- b. Pledge of Allegiance

### 2. ACTION ITEMS

- a. Approve March Agenda - **Motion to approve, seconded, and approved. All in favor, none opposed.**
- b. Approve Minutes from February 2020 meeting - **Motion to table, seconded, and approved.**
- c. Budget / Financial - Board reviewed February Financials provided by Marc Carignan
  - i. Financials reviewed with Jackie - **Motion to approve financials, seconded, and Approved. All in favor, none opposed.**
- d. Policy Review: **Motion to table Policies #1500, #1500P, #4105, #4105F, seconded, and Approved. All in favor, none opposed. Motion to approve Policies #4100, #4110, #4120, seconded and Approved. All in favor, none opposed.**

Policy #1500 –Board Meetings (table) -

Policy #1500P – Board Meeting Procedure (table) -

Policy #4105 - Public Participation in Board Meetings (table) -

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Policy #4105F - Request to Address the Board (table) -  
Policy #4100 – Public Relations -  
Policy #4110 - Public Complaints -  
Policy #4120 - Uniform Grievance Procedure -

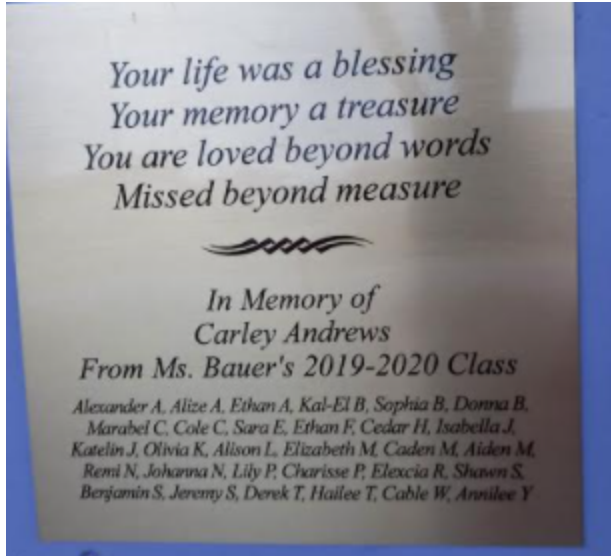
## 3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase
- b. Directors Report – Jackie Collins (see action items)
  - i. Received ESSR funds from various places and ESSR2 funds from NSD. Become our own LEA July 1. About \$400,000 is expected. Money to be released in the next few months to be spent Covid related. Formulating a summer program to regain academic losses for students. Bussing and lunch included. Teachers and aides to be compensated. Two programs, one in June and one in July. 7th and 8th graders also to be included. Will be added to agenda for next month.
- c. Principals Report – Marie McGrath
  - i. Accreditation visit went really well. A word from the head evaluator, Mary Gervase:

“Words cannot express how impressed the Engagement Team was as they learned about and experienced directly the education Idaho Arts Charter School is providing your students and community. The team agreed, you are providing a tremendous, innovative education model that will just increase in quality and fidelity with time and leadership. Your students are being well served, and your staff are dedicated to teaching with fidelity and compassion. The leadership you are providing is so well orchestrated, coordinated, and complimentary. We so appreciated you and your team's efforts to provide an honest, authentic assessment of your school to us as the accreditation team, and we have many best practices to take back to our respective colleagues! And the footage of your teachers and students in action , was icing on the cake! Thanks you so much for going to the trouble of providing us with such an intimate look at the arts infused education you are providing”

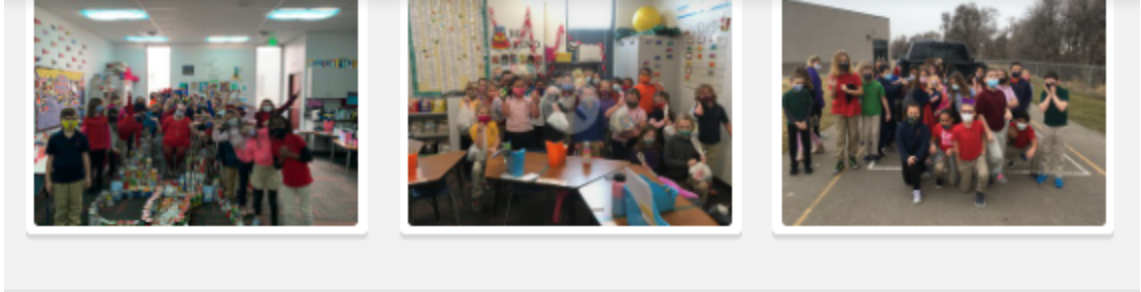
- First week back went smoothly!
  - Staff, student, and parent engagement survey (state required survey) links will be sent out this week and will be open until March 31. These surveys are used in our “school report card” and also for accreditation purposes. We can also use these to set goals in our continuous improvement plan.
- d. Elementary Report - Kendal Fleshman

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- New bench donated at primary under circular window at front entrance
- Dr Seuss week to celebrate literacy last week- Staff and SRO read books to students, doors decorated, made hats in art, learned a song in music, all to celebrate a love for reading.
- Hero Squad collection just ended on Friday- **\$1,820\***
- Fully in person going well with day extension and Friday half day.
- Almost all devices have been returned so we can clean them and begin ISAT testing soon. We had 2 evening dropoff devices for families.
- \$1000 donation came in last month. Grade levels ordered items specifically for them such as books, art supplies, manipulatives, phonic, playground equipment.
- Food drive

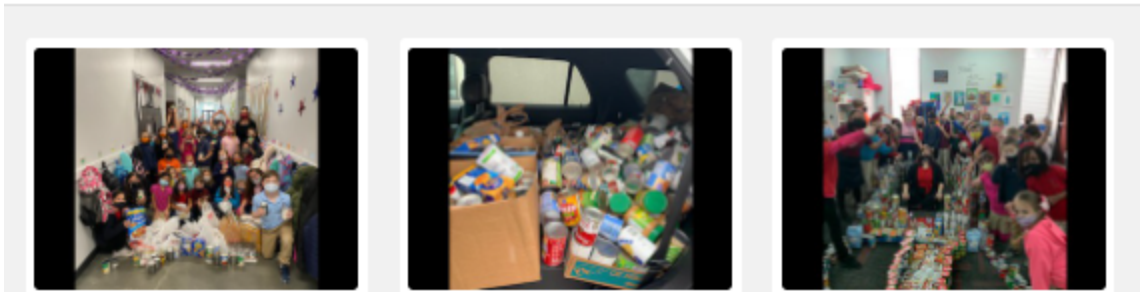
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## Food Drive Success

Our primary campus food drive was AMAZING. The Salvation Army shared that this was their largest donation since Covid began. We are very proud of our staff and IACS families for being so generous and bringing in so much. We are hoping that this will help out a lot of people in our community. Here are some details:

- Our final total of items = 2189
- The winning teacher was Lori Larson's 3rd grade class with 962 items
- Mr. Knight's kindergarten class was 2nd place with 419 items.



4. **PATRON INPUT:** (3 minute time limit per patron)

5. **ACTION ITEMS:**

- a. Safety Bussing - Jackie - Bus stop exceptions for students in certain areas to keep students safe. **Motion to approve, seconded, and approved. All in favor, none opposed.**
- b. Audit Engagement Letter Renewal Approval - Jackie will sign and forward. **Motion to approve, seconded, and approved. All in favor, none opposed.**
- c. Salary Schedule 2021-2022 - Jackie went over with the board - **Motion to approve, seconded, and approved. All in favor, none opposed.**
- d. 2021 - 2022 Calendar - Jackie went over with the board - **Motion to approve, seconded, and approved. All in favor, none opposed.**
- e. Construction Update / Building Remodel - Jackie discussed with the board. Permit fees

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came back higher than expected. Board requested to have Mike Mussell at the next meeting. Jackie will send change order for remodel.

- f. Adoption of State Special Education Manual - for April meeting
- g. Board Member temporary reassignment of duties - Chad is taking a leave of absence for a few months. A new Treasurer is needed. Ron Hill volunteered. **Motion to approve, seconded, and approved. All in favor, none opposed.**

## 6. INFORMATION

- a. Board Member input for future agenda items.
- b. Next Meeting – April 12, 2021 at 6:30 PM at secondary campus

**Motion to adjourn to executive session is not needed**

## 7. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*  
This session is closed to the public. Session called as per Idaho state code: **74-206.**

- a. Entered executive session at
- b. Exited executive session at

## 8. ADJOURNMENT

- a. Motion to close the meeting at 8:39pm - approved and closed.

## Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes, and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well-grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts, and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

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